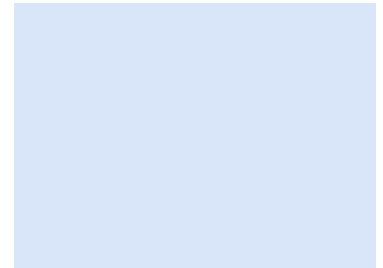


# A Summary of Student Engagement Results



## Engagement Indicators

Theme	Engagement Indicator
	Higher-Order Learning
	Reflective & Integrative Learning
	Learning Strategies
	Quantitative Reasoning
	Collaborative Learning
	Discussions with Diverse Others
	Student-Faculty Interaction
	Effective Teaching Practices
	Quality of Interactions
	Supportive Environment

## High-Impact Practices

# NSSE 2023 Snapshot

Northeastern Illinois University

## Academic Challenge: Additional Results

7KH \$FDGHPLF &KDOOHQJH WKHPH FRQWDLQV IRXU (QJ DJHPHQW ,QGLFI  
SUHVHQWHG KHUH SURYLGH DQ RYHUYLHZ RI WKHVH LQGLYLGXDOLWHI

### Time Spent Preparing for Class

First-year

Senior

### Reading and Writin

First-year

Senior

### Challenging Students to Do Their Best W

First-year

Senior

### Academic Emphasis

+RZ PFK GLG VWXGHQWV VDI V  
VSHQLQJ VLJQLILFDQW WLPH '  
5HVSQRVH RSWLRQV LQFOXGHG  
6RPH DQG 9HU\ OLWWOH

First-year

Senior

# Item Comparisons

## First-year

### Highest Performing Relative to Carnegie Group

Instructors provided feedback on a draft or work in progress (ES)

<sup>c</sup> (SE)

Instructors used examples or illustrations to explain difficult points (ES)

Instructors provided prompt and detailed feedback on tests or completed assignments (ES)

Forming a new idea or understanding from various pieces of information (ES)

### Lowest Performing Relative to Carnegie Group

<sup>b</sup> (RI)

<sup>b</sup> (DD)

Summarized what you learned in class or from course materials (ES)

<sup>b</sup> (DD)

Quality of interactions with faculty (QI)

## Senior

### Highest Performing Relative to Carnegie Group

<sup>b</sup> (RI)

Connected your learning to societal problems or issues (ES)

Assigned more than 50 pages of writing

### Lowest Performing Relative to Carnegie Group

Participated in an internship, co-op, field exp., student teach., clinical placemt. (HIP)

Institution emphasis on studying and academic work

<sup>b</sup> (QR)

# How Students Assess Their Experience

